



Oxford Middle School Summer Reading – Incoming 7th grade 2018 – 2019

Students will read the novel: **Tangerine by Edward Bloor**

Students must answer the following questions (1-10) in writing. Answers will be collected on the first day of school. Also, please be prepared to discuss the book during class.

1. What is Paul's first impression of Tangerine, and how does it change over time?
2. What kind of discrimination does Paul face because of his impaired vision? Do you think he was treated fairly at Lake Windsor Middle School because of his IEP form?
3. One theme of *Tangerine* is humans trying to suppress, resist, and undermine nature. Cite examples of this in the story.
4. Another theme of *Tangerine* is that though things may appear perfect on the outside, they are falling apart under the surface. What does this apply to in the story?
5. How is Tangerine Middle School different from Lake Windsor Middle School? How are their soccer teams different?
6. Why do you suppose Joey Costello acted the way he did at Tangerine Middle School? Why do you think Paul could deal with going to school there, but Joey could not?
7. How does Paul's perception of Tangerine change when he begins working in the grove with Luis and his friends from the soccer team? How are the lives of citrus farmers different from the lives of Paul's neighbors in Lake Windsor Downs?
8. Why doesn't Paul tell his parents about all the terrible things he has seen Erik do?
9. Why would Paul's father ignore Erik punching Tino?
10. After Luis's death, Paul reflects, *"There's no big mystery here. The truth about Luis is obvious to all of the people around him. Their lives are not made up of bits and pieces of versions of the truth. They don't live that way. They know what really happened. Period. Why would that seem so mysterious to me?"* Why does Paul feel that his own life is unlike the lives of Luis and his other Tangerine friends? Why does he feel it is so fragmented?