

**OXFORD MIDDLE SCHOOL SUMMER READING – Incoming Grade 6
2018-2019**



Dear Families,

Students entering sixth grade at Oxford Middle School will be required to read one novel during the summer. Students must complete a graphic organizer on the story elements found in text.

Wonder by Raquel J. Palacio

Students need to be prepared to show understanding of...

Who the author is and from whose point of view the story is told

What the text tells about the setting and main characters

What elements show the genre of this novel

What conflicts are seen in the text

What words or phrases, descriptive language, the author uses to illustrate imagery

Knowledge of key unfamiliar vocabulary words

Please complete the following graphic organizer as you read your book.

6th Grade Summer Reading

2018-2019



By R.J. Palacio

What is the *genre* of this book? (Circle one) Fiction Nonfiction Poetry Drama

What *elements* of this genre are present? (Circle all that apply)

setting haiku plot cast data dialogue figurative language
conflict facts captions subheadings glossary sidebar
stage directions theme props theater characters rhyme rhythm acrostic

Describe *setting* of the novel? (May be more than one setting)

From whose *perspective* is the story told? _____

Which *point of view* is this? (Circle one)

1st person 2nd person 3rd person narrative 3rd person limited 3rd person omniscient

Name 5 *characters* and rank them in order of importance in the story.

1		<i>protagonist</i>
2		<i>antagonist</i>
3		
4		
5		

Describe two *conflicts* in the story.

Man vs. man	
Man vs. self	

Copy an excerpt that uses *descriptive language* of a character's emotion

Page #	
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Copy an excerpt that uses *descriptive language* of a setting

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What unfamiliar words did you need to find the definition of to better understand the story.

Word	Simple definition

